



DIVISION OF CEBU PROVINCE

Sudlon, Lahug, Cebu City

27 October 2014

DIVISION MEMORANDUM

No. 572, s. 2014

ELEMENTARY ENGLISH READERS' FEST 2014

**To: Assistant Superintendents
Education Supervisors/Coordinators
District Supervisors/OICs
Elementary School Heads
Heads, Private Elementary Schools**

1. This Office announces the conduct of the **Elementary English Readers' Fest 2014** with the theme "Being Attuned to Our Times through English".
2. The following is the schedule for the Area and Division Level Competitions:

| Area | Venue | Date |
|-----------------------|-----------------|-------------------|
| Northeast | Compostela | November 13, 2014 |
| Northwest | Buanoy CS | November 20, 2014 |
| Southeast | Argao CS | November 11, 2014 |
| Southwest | Alegria CS | November 18, 2014 |
| Division Grand Finals | San Fernando CS | December 10, 2014 |

3. Contest categories include Story Retelling, Essay Writing, Extemporaneous Speaking, Spelling Bee and Read-A-Thon. Contest mechanics are stipulated in the enclosure.
4. District Supervisors/OICs are hereby requested to give full support to this undertaking spearheaded by the English District Subject Specialists.
5. A registration fee of **One Hundred Pesos** (Php 100.00) shall be charged each participant to defray the cost of the sound system, contest materials and certificates, while travel and meal expenses of participants, their coaches and the English DSSs shall be charged against local school MOOE/SEF/local school board funds, subject to their usual accounting and auditing rules and regulations.
6. This also serves as the participants' Authority to Travel.
7. Immediate dissemination of this Memorandum is desired.

ARDEN D. MONISIT, Ed.D.
Schools Division Superintendent

ELEMENTARY ENGLISH READERS' FEST 2014

CONTEST MECHANICS

1. Spelling Bee is open to pupils from Grades 4-6, while Read-A-Thon is for pupils from Grades 3-6.
2. Qualified for these contests are bona fide pupils in both public and private schools in the Division of Cebu Province.
3. Top Two Winners in Grades 4, 5 and 6 District Level Spelling Bee are qualified for the Area Level Competition, while the Top Three Winners in the Area Level in each of those levels are qualified for the Division Competition.
4. The Spelling Bee comes in three phases; namely easy, average and difficult. Winners in each grade level shall qualify for the Grand Finals from which the Division Spelling Champion shall emerge.
5. **American Heritage Dictionary** (Fourth edition) shall be used as the official reference for the Spelling Bee.
6. The Top Two Winners in Retelling, Essay Writing, Extemporaneous Speaking and Read-A-Thon (Area Level) are qualified for the Division Level Competition.
7. Stories for retelling shall be taken from books used by pupils in Grade 4.

READ-A-THON GUIDELINES

1. The team is composed of three (3) members for each grade level.
2. Each team shall be given copies of the selection.
3. Each team is given thirty (30) minutes to read the given selection.
4. Coaches are not allowed to interact with their pupils during the silent reading phase.
5. After the reading time, the proctor starts asking the questions, categorized as:
 - * Easy (30 seconds) ----- 1 pt
 - * Average (40 seconds) --- 3 pts
 - * Difficult (60 seconds) ----5 pts
6. After 30 minutes, copies of the selection shall be retrieved.
7. The teams shall start answering the questions orally given by the quizmaster.
8. Only one member of the team shall write the answer on the "3 x "8 strip of white cartolina using black pentel pen.
9. In case of a tie, clinchers shall be used as breakers with each correct answer given five (5) points.
10. The team with the highest number of points shall be declared as the winner.

CONTEST CRITERIA

Story Retelling (For Grade 4 pupils)

| | | |
|---|-------|--------------|
| 1. Delivery (enunciation, intonation, gestures) | _____ | 45% |
| 2. Sequence of Ideas | _____ | 30% |
| 3. Choice of story | _____ | 15% |
| 4. Audience Appeal | _____ | 10% |
| | | Total = 100% |

Extemporaneous Speaking (For Grade 6 pupils)

| | | |
|---|-------|--------------|
| 1. Delivery (enunciation, use of voice dynamics, clarity of expression) | _____ | 45% |
| 2. Relevance to the topic | _____ | 20% |
| 3. Organization of ideas | _____ | 25% |
| 4. Persuasive Appeal | _____ | 10% |
| | | Total = 100% |

Essay Writing (For Grade 5 pupils)

| | | |
|---|-------|--------------|
| 1. Relevance to the theme/topic | _____ | 15% |
| 2. Organization of Ideas | _____ | 40% |
| 3. Mechanics (readability, punctuation, spelling, subject-verb agreement) | _____ | 35% |
| 4. Reader Appeal | _____ | 10% |
| | | Total = 100% |